

Curriculum Vitae

Mary (Molly) K. Reid, Ph.D., ABPP

Licensed Psychologist in Private Practice
Psychologist License: WA #1267
Board Certified in Clinical Child and Adolescent Psychology
Diploma #6344

Seattle Psychology, PLLC
1307 North 45th St., Suite 200
Seattle, WA 98103
Eastside Psychological Services Shared Specialty Suites, PLLC
18500 156th Ave. N.E., Suite 202, Woodinville, WA 98072
206-368-8536; 425-481-5700, ext 3#;

Clinical Associate Professor
Department of Psychiatry and Behavioral Sciences
Medical Staff Appointment, Seattle Children's Hospital
University of Washington, Seattle, WA 98105

Education:

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| 9/1969 – 5/1973 | University of Notre Dame, Notre Dame, IN, Bachelor of Psychology |
| 9/1980 – 5/1983 | University of Notre Dame, Notre Dame, IN.
Major Area: M.A. Psychology |
| 9/1980 – 5/1985 | University of Notre Dame, Notre Dame, IN.
Major Area: Ph.D. Life Span Developmental Psychology;
Additionally fulfilled all requirements for Counseling/Clinical Psychology, Ph.D., (A.P.A approved program) |
| 7/1984 – 1985 | University of Washington, Seattle, WA, Department of Psychiatry and Behavioral Sciences, Medical School, Clinical Psychology Internship Program (A.P.A. approved program) |

Postgraduate Training:

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| 7/1985 – 7/1987 | MacArthur Post-Doctoral Fellowship
Research Network on Transitions
(John D. and Catherine T. MacArthur Foundation) |
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Professional Associations:

American Board of Professional Psychology
American Psychological Association
Washington State Psychological Association

Grants and Awards:

- 10/1989 – 10/1994 Department of Education, Research Institute on the Least Restrictive Environment. “Peer Relations and Friendship”. Principal Investigators: Phillip Strain and Michael Guralnick. Senior Investigators: Component #1: Parent Perceptions of the Value of Peer Relationships (Catherine Booth). Component #2: Children’s Perceptions of Friendship and Mainstreaming (Molly Reid). Component #3: Comparison between Specialized Programs and Mainstreaming (Michael Guralnick). Component #4: Specific Processes and Characteristics of Peer Interaction and Friendship Formation (John Gottman). \$4,500,000.
- 6/1988 – 6/1992 National Institutes of Health. “Mental Retardation: Family Effects on School Success.” Four year, First Investigator Award, \$350,000. Principal Investigator.
- 10/1988 – 10/1989 MacArthur Foundation Grant. “A Profile of the Differentiated Family Environment: Objective and Subjective Data From Parents and Children.” Principal Investigator. \$6,860.
- 10/1986 – 12/1988 MacArthur Foundation Grant. “Influence of Maternal Illness on Child Development and Family Relationships.” Co-investigator with Drs. Sandra Mitchell, Nancy Robinson, and Diana Chamrad. \$6,000.
- 5/1986 – 12/1988 MacArthur Foundation Grant. “Toddler Behavioral Profiles and Family Interactions.” Principal Investigator. \$12,000.
- 9/1985 – 5/1988 National Institutes of Health. “Family Structure, Behavior, and Decision Making.” Local Principal Investigator. Collaborated with Principal Investigators, Drs. Sharon Landesman and James Jaccard, and designed the child self-report component, “Children’s Perceptions of Family,” which was field tested with 400 families.
- 9/1981 – 5/1984 National Institute of Health Traineeship in Socio-cultural and Cognitive Aspects of Mental Retardation and Developmental Disabilities.

Faculty and Professional Positions.

8/2008 – present	Medical Staff, Seattle Children’s Hospital, Seattle, WA 98105
7/1987 – 2008	Clinical Associate Professor, Department of Psychiatry and Behavioral Sciences, University of Washington, Seattle.
8/2008 – 8/2011	Attending Psychologist, Department of Child Psychiatry Seattle Children’s Hospital & Regional Medical Center Seattle, WA 98115
6/2006 – 9/30/2008	Head, Child and Family Systems concentration, Doctoral Program in Psychology, Antioch University, Seattle, WA.
10/2013 – present	Clinical Director and Managing Partner, Seattle Psychology, PLLC, which is an interdisciplinary, multi-specialty suite, committed to using the very best evidenced-based approaches to foster wellness and thriving. Located in the Greenlake/Wallingford area of Seattle.
1/1991 – present	Managing Partner, Eastside Psychological Associates PLLC, Shared Specialty Suites. A community resource consisting of 30+ independent psychologists specializing in child and family interventions with offices in Woodinville, Issaquah, and Snoqualmie Ridge, Washington.
1/1994 – 5/1999	Instructor, Department of Psychology Graduate School, University of Washington, Clinical Psychology Course (#526) Advanced Child Clinical Assessment. Taught the advanced child assessment class for 5 years.
1/1993 – 1995	Consultant, National Headstart Project, Trained Staff to administer “What I Think of School” to preschool children, University of Alabama, Birmingham, Alabama.
12/1988 – 2000	Research Affiliate, Child Health and Development and Developmental Disabilities, University of Washington
4/1991-7/1991	Instructor, Department of Educational Psychology Graduate School, University of Washington, Course (#581.F) “Identification of Child, Adolescent, and Family Problems in the School Environment.” Taught the pilot class for helping teachers identify and appropriately intervene with children who have behavioral and mental health problems in their classrooms.

7/1987 – 2/1991 Chief Psychologist/Discipline Head for Psychology and Education Clinical Training Unit, Child Development and Mental Retardation Center (currently named Health and Developmental Disabilities), University of Washington.

Selected Examples of Clinical Presentations

1/31/2014 “Anxiety Disorders in Children and Adolescents”, faculty presenter for 10th Annual Pediatric Specialty Update for the Primary-Care Physicians, Swedish Hospital, Seattle, WA.

3/27/2013 “Working with Individuals at Risk for Suicide”, Presentation given to 40 primary care nurses, Pediatric Associates, Bellevue, WA in response to the recent adolescent suicides on the eastside.

3/5 – 3/26/2013 “Parenting Your Anxious Child”, Workshop given to parents in conjunction with Woodinville Pediatrics, Woodinville, WA.

5/19/2011 Diabetes Management in Children, Presenter, Clinical Psychology Internship Program Didactic Series, University of Washington, Seattle, 98115

1/ 25-
1/26/2008 “Impact of Violence on Child Development” and “Preschool Psychological Assessments,” Research Scholar Class Instructor, Charter Fellows Program, Georgetown University, Washington, D.C.

6/2/2007 Collaborative Teen Presentation “Dealing with My Diabetes and My Parents” at the Juvenile Diabetes Foundation, Seattle, WA

4/30/2006 Presentation to Teens with Diabetes and Their Parents at Children’s Hospital & Medical Center, Seattle, WA

1/28/2006 Presenter, “Interventions with High Risk Adolescents” to the Doctoral Program at Antioch University Seattle, WA

3/17/2005 Presentation on “Adolescent Mental Health Issues: Understanding Self-Inflicted Violence, Bipolar Disorders, and Borderline Personality Disorders” to the administrators and staff of the Northshore School District, Bothell, WA

1/23/2004 Guest Lecturer, “The School Aged Child: Theories of Cognitive Development and Practical Applications” Psychiatry Residence

Program for Child Fellows, University of Washington, Seattle.
Lectured in the Psychiatry Residency program from 1990 to 2004.

- 10/17/2004 Presentation on “Emotional Adjustment in Children with Insulin Dependent Diabetes” for the Juvenile Diabetes Foundation
- 8/25/2004 Keynote Speaker with Dr. Tona McGuire, Hemophilia Care Program, “Helping Young People Manage Their Feelings.” Also presented “Handling Anger in a Child with a Chronic Illness” in the 8/28/03 Hemophilia Program.
- 10/31/2003 Guest Lecturer, System’s Seminar “Adolescent Development within the Family System” with Dr. Julie Heiman, Department of Psychiatry and Behavioral Sciences. Lectured in the System’s Seminar from 1990 to 2003.
- 9/12/2003 Presenter, National Association of Mental Illness (NAMI), “Behavioral Issues with Chronically Ill Children and Adolescents.”
- 5/9/2000 Keynote Speaker with Dr. Tona McGuire, “Promoting Resiliency in Families with Chronically Ill Children” at Children’s Hospital and Medical Center, Seattle, WA
- 4/20/1999 Presenter, “The Wisdom of Children: Reflections for Parenting During the Foundation Years” at Epiphany School
- 2/24/1999 Presenter, “Baby Boomer Parents” at Northwest School, Seattle, WA
- 11/9/1995 Presenter, “Interviewing the Young Child: Developmental Considerations” for the Guardian Ad Litem Training for Family Law, Seattle, WA
- 7/30-8/2/1992 Keynote Speaker, Workshop on “Individual Differences: Interventions for Promoting Relationships and Communication.” Lecture topics presented included “Themes for Understanding Normal Adolescent Growth and Development,” and “My Family and Friends: Teenage Version” for NCAST Nursing Continuing Education
- 5/9/1992 Guest Lecturer, Conference on “Resilience: Hardiness and Protective Factors in the Face of Stress.” Lecture topic was “Dialogues with Families: Perspectives from Both Children and Parents.” Also, Guest Lectured in 1991 on the conference titled “Re-Visioning the Family: A Conference to Explore Issues and

Possibilities for the Contemporary Family” for the Washington State Psychology Association (WSPA)

7/1987- 2000

Instructor, Interdisciplinary Lecture Series Program (Core Seminars) at the Child Health and Developmental Disabilities Center. Lecture topics: behavioral management of children with attention deficit disorder, assessment of mental retardation, evaluation of children with learning disabilities.

Examples of Papers Presented at Research Meetings

Kurtz, B.E., Reid, M., & Borkowski, J.G. On the reliability and validity of children’s metamemory. Annual meeting of the Psychonomic Society, St. Louis, Missouri, November, 1980.

Borkowski, J.G., Kurtz, B., & Reid, M. Metacognition, intelligence, and retardation. Gatlinburg Convention on Mental Retardation and Developmental Disabilities. Gatlinburg, Tennessee, 1980.

Borkowski, J.G., Kurtz, B., & Reid, M. Implications of metacognition for training cognitive processes in the retarded. Peabody Vanderbilt Conference on Learning and Cognition in the Retarded, September, 1980.

Reid, M., Kurtz, B., & Borkowski, J.G. Strategy transfer, metamemory, and impulsivity. Society for Research in Child Development. Boston, Massachusetts, April, 1981.

Reid, M. & Borkowski, J.G. Cognitive processes in hyperactive children. Gatlinburg Conference on Mental Retardation and Developmental Disabilities, Gatlinburg, Tennessee, May, 1982.

Borkowski, J.G. & Reid, M. Cognition, attributions, and performance in hyperactive children. American Educational Research Association. Chicago, Illinois, March, 1985.

Reid, M. & Borkowski, J.G. Attributions and self-control training in hyperactive children. Society for Research in Child Development. Toronto, Canada, April, 1985.

Robinson, N., Reid, M., & Chamrad, D. The influence of maternal illness on child development and family relationships. Society for Research in Child Development, Baltimore, Maryland, April, 1987.

Reid, M., Jaccard, J., & Rabkin, J. Dialogues with children: The child as reporter for family and self. Society for Research in Child Development, Baltimore, Maryland, April, 1987.

Reid, M., Landesman, S., & Burchinal, M. Profiles of behavioral qualities: Parent and child perceptions of self and ratings of one another. Society for Research in Child Development, Kansas City, April, 1989.

Reid, M. "My family and friends:" Children's perceptions of social support. Society for Research in Child Development, Kansas City, April, 1989.

McCauley, E., Reid, M., Kerns, K. & Calderon, R. Perceptions of family and peer relationships in depressed and nondepressed young people. Society for Research in Child Development, Seattle, April, 1991.

Gaines, K.R., Ramey, S., & Reid, M. Children in Special Education: Perceptions of adjustment to school. Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, March, 1995.

Kelly, J. & Reid, M. Helping children make the transition to first grade: Comparison of a high risk and middle class sample. Society for Research in Child Development, April, 1995.

Reid, M. Trauma and protective factors in childhood. North Pacific Pediatric Society 177th Scientific Conference, August, 2008.

Professional Publications

Kurtz, B., Reid, M., Borkowski, J.G., & Cavanaugh, J.D. (1983). On the reliability and validity of children's metamemory. *Bulletin of the Psychonomic Society*, 19, 137-140.

Borkowski, J.G., Ryan, E.G., Kurtz, B., & Reid, M. (1983). Metamemory and metalinguistic development: Correlates of children's intelligence and achievement. *Bulletin of the Psychonomic Society*, 21, 393-396.

Borkowski, J.G., Peck, V., Reid, M., & Kurtz, B. (1983). Impulsivity and strategy transfer: Metamemory as mediator. *Child Development*, 54, 459-473.

Reid, M., & Borkowski, J.G. (1984). The effects of ritalin on information processing in hyperactive children. *Journal of Abnormal Child Psychology*, 12(1), 169-186.

Borkowski, J.G., Reid, M., & Kurtz, B. (1984). Metacognition and retardation: Paradigmatic, theoretical, and applied perspectives. In R. Sperber, C. McCauley, & P. Brooks (Eds.), *Learning and cognition in the retarded* (pp.55-75). Baltimore: University Park Press.

- Borkowski, J.G., Johnston, M.B., & Reid, M. (1985). Metacognition, motivation, and the transfer of control processes. In S.J. Ceci (ed.), *Handbook of cognitive, social, and neuropsychological aspects of learning disability*. Hillsdale, NJ: Erlbaum.
- Reid, M., & Borkowski, J.G. (1987). Causal attributions of hyperactive children: Implications for training strategies and self-control. *Journal of Educational Psychology*, 79(3), 296-307.
- Crnic, K. & Reid, M. (1989). Behavioral interventions with mentally retarded children. In E. Mash & R. Barkley (Eds.), *Treatment of childhood disorders* (pp. 247-285). New York: Guilford.
- Reid, M., Landesman, S., Treder, B., & Jaccard, J. (1989). "My family and friends:" Six to twelve-year-old children's perceptions of social support. *Child Development*, 60, 898-910.
- Cauce, A., Reid, M., Ramey, S., & Gonzales, N. (1990). Social support in young children: Measurement, description, and behavioral impact. In I. Sarason, B. Sarason, & G. Pierce (Eds.), *Social support: An interactional View* (pp. 64-94). New York: John Wiley & Sons.
- Reid, M., Ramey, S., & Burchinal, M. (1990). Dialogues with children about their families. In I. Bretherton & M. Watson (Eds.), *Children's perspectives on their families: New directions for child development* (pp. 5-28). San Francisco, CA: Jossey-Bass.
- Reid, M., & Ramey, S.L. (1991). *Dialogues about families: Interviews with children and parents about themselves, their families, goals and values, and social networks. Manual for training and administration*. University of Washington/Civitan International Research Center.
- Tarico, V., Chamrad, D., Humphreys, L., McMahon, R., Wiegand, G., Cox, C., & Reid, M. (1993). *Children Who Set Fires: A Manual for Mental Health and Fire Professionals*. Arson Alarm Foundation Publication.
- Burchinal, M., Ramey, S., Reid, M., & Jaccard, J. (1995). Early childcare experiences and their association with family and child characteristics during middle childhood. *Early Childhood Research Quarterly*, Issue 1, Volume 10.
- Benjamin, G.A., Reid, M., Wood, B., and Dunne, J. (1995; 2000; 2006). Psychological aspects of divorce. *The Family Law Desk Book*. Published by the American Bar Association.
- Reid, M., Ramey, S., Lanzi, R., & Kerns, K., Dialogues with Middle-Class African American and Euro-American Children about Themselves, Their Teachers, and Their School Adjustment. (manuscript in progress)

Lanzi, R., Ramey, S., Reid, M., & Ramey, C.T. "What I Think of School": Correlates and Consequences of Low Income, Young Children's Perceptions of School. (manuscript in progress)

Manuscripts for Families and Professionals

Reid, M.(1993). Skillful interview methods can help teens in trouble. *NCAST National News*, vol 9(2), (pp. 1-8).

Reid, M., & Wyatt, J. (1994). Helping siblings get along: Some ideas for parents. *Parenting Press*, vol 2, (pp. 1-4).

Child and Family Dialogue Tools

Reid, M., & Landesman, S. (1986). *My Family and Friends: A Social Support Dialogue for Children*. University of Washington, Seattle, WA.

Reid, M., & Landesman, S. (1986). *What I'm Like and What I Think Others in My Family Are Like: A Child Dialogue Tool*. University of Washington, Seattle, WA.

Reid, M., & Landesman, S. (1986). *What Is Important in My Family: A Child Dialogue Tool*. University of Washington, Seattle, WA.

Reid, M., & Landesman, S., (1988). *My Family and Friends, Preschool Version: A*

Reid, M., & Landesman, S. (1988). *An introduction to "My Family and Friends:" Dialogues for exploring children's perceptions of social support* (video). Chapel Hill, NC: Frank Porter Graham Child Development Center.